

TEA Math Curriculum Update

TASM Meeting
October 22, 2013



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Agenda



- HB 5 Update
- Recent SBOE Decision Concerning Math
- Project Share
- Instructional Materials
- New TEKS
- PAEMST Finalists





New TEA Curriculum Staff



Welcome James Slack, Statewide Mathematics Coordinator.

This past year, James worked at the Texas Education Agency in the Student Assessment Division. Previously, he has worked in Austin ISD, New Mexico State University, and Tarleton State University.



HB 5



SBOE Timeline

✓ August 1 Work Session
View the Webcast at http://www.texasadmin.com/tea.shtml.

✓ September 17 Public Hearing

✓ September 18 Discussion of HB 5 Rules View the Webcast at http://www.texasadmin.com/tea.shtml.

November First Reading and Filing

Authorization

December Official Public Comment Period

January Second Reading and Final Adoption



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- The Commissioner must adopt a transition plan to implement the bill and replace the MHSP, RHSP, and DAP with the foundation program <u>beginning with the 2014-2015</u> school year.
- At that time, students will have a choice of staying on their current programs or switching to the Foundation High School Program (FHSP).





- Current seniors also have the option to graduate on a version of the FHSP under Commissioner's Rules.
- The proposed rules can be accessed at the following link: <u>Text of Proposed New 19</u> <u>TAC Chapter 74, Subchapter BB (PDF)</u>





Teachers

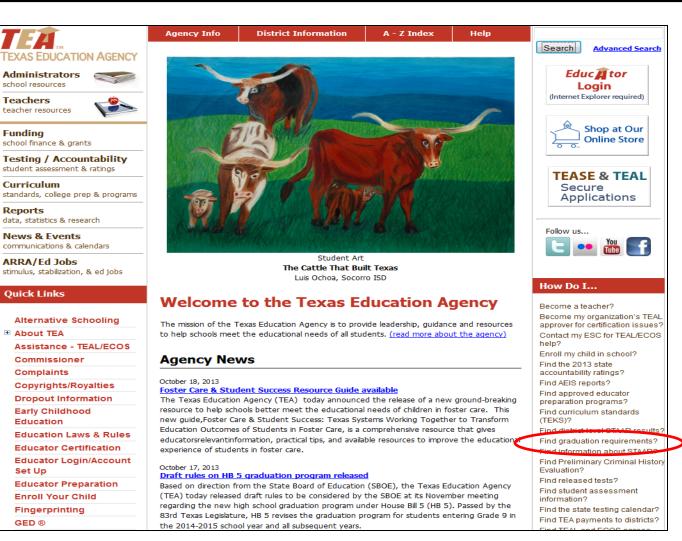
Fundina

Reports

Set Up

GED ®





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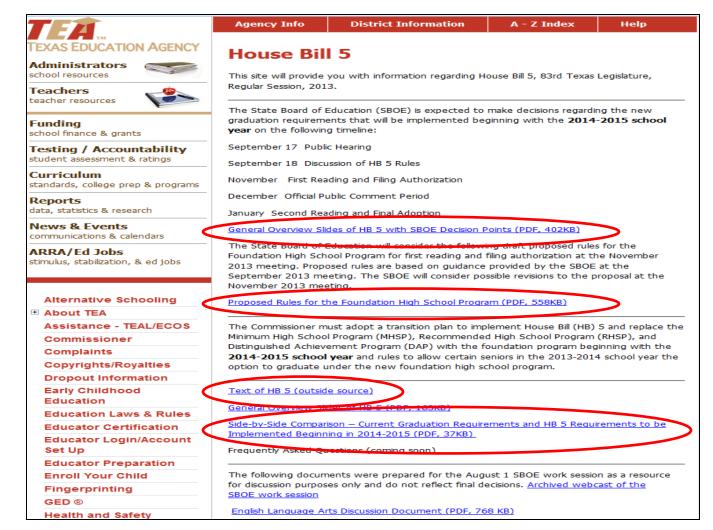
Agency Info District Information A - Z Index Help AS EDUCATION AGENCY **State Graduation Requirements** Administrators school resources This site will provide you with information regarding the Texas high school graduation requirements. Teachers teacher resources **House Bill 5** Fundina must adopt a transition plan to implement House Bill (HB) 5 and replace the school finance & grants Minimum High School Program (MHSP), Recommended High School Program (RHSP), and Distinguished Achievement Program (DAP) with the foundation program beginning with the Testing / Accountability 2014-2015 school year. student assessment & ratings Curriculum An updated set of dual credit frequently asked questions (PDF, 203KB) is now available. standards, college prep & programs Information Regarding Minimum High School Program (MHSP) Reports data, statistics & research Information regarding automatic college admission News & Events communications & calendars Official State Board of Education Administrative Rules Regarding ARRA/Ed Jobs **Graduation Requirements** stimulus, stabilization, & ed jobs Graduation Requirements for Students Entering Grade 9 in 2012-13 and thereafter Graduation Requirements for Students Entering Grade 9 in 2007-08, 2008-09, 2009-10, 2010-11, or 2011-12 Alternative Schooling Graduation Requirements for Students Entering Grade 9 in 2004-05, 2005-06, or 2006-07 About TEA Assistance - TEAL/ECOS Graduation Requirements for Students Entering Grade 9 in 2001-02, 2002-03, or 2003-04 Commissioner Graduation Requirements for Students Entering Grade 9 in 1998-99, 1999-2000, or 2000-01 Complaints Copyrights/Royalties The State Board of Education adopted changes to the high school graduation requirements in January 2012. These requirements were effective beginning with students who enter grade **Dropout Information** 9 in the 2012-13 school year. View Graduation Requirements for Students Entering Grade 9 in Early Childhood 2012-13 and 2013-2014 school years. Education Education Laws & Rules 2013-2014 Side by Side Graduation Program Requirements (for students entering high school in 2012-2013 and later) (PDF, 120KB) **Educator Certification** Educator Login/Account 2012-2013 Side by Side Graduation Program Requirements (for students entering high school in 2012-2013 and later) (PDF, 120KB) Set Up **Educator Preparation** The State Board of Education adopted changes to the high school graduation requirements in **Enroll Your Child** January 2010. These requirements were effective beginning in the 2010-11 school year. Fingerprinting GED ® Correspondence to Districts Health and Safety 2011-2012 Side by Side Graduation Program Requirements (for students who entered high

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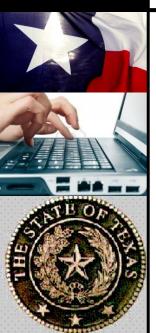




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Copyrights/Royalties **Dropout Information** Early Childhood Education **Education Laws & Rules Educator Certification** Educator Login/Account **Educator Preparation Enroll Your Child** Fingerprinting GED ® **Health and Safety** No Child Left Behind State Board for Educator Certification State Board of Education Weather/Disaster Information

option to graduate under the new foundation high school program.

Text of HB 5 (outside source)

General Overview Slides of HB 5 (PDF, 163KB)

<u>Side-by-Side Comparison — Current Graduation Requirements and HB 5 Requirements to be</u> Implemented Beginning in 2014-2015 (PDF, 37KB)

Frequently Asked Questions (coming soon)

The following documents were prepared for the August 1 SBOE work session as a resource for discussion purposes only and do not reflect final decisions. <u>Archived webcast of the SBOE work session</u>

English Language Arts Discussion Document (PDE 768 KB)

Mathematics Discussion Document (PDF, 780KB)

Science Discussion Document (PDF, 563KB)

Social Studies Discussion Document (PDF, 752KB)

Fine Arts Discussion Document (PDF, 728KB)

Languages Other Than English (LOTE) Discussion Document (PDF, 839KB)

Physical Education Discussion Document (PDF, 715KB)

STEM Endorsement Discussion Document (PDF, 1186KB)

Business and Industry Endorsement Discussion Document (PDF, 754KB)

Public Services Endorsement Discussion Document (PDF, 742KB)

Arts and Humanities Endorsement Discussion Document (PDF, 735KB)

Multidisciplinary Studies Endorsement Discussion Document (PDF, 729KB)

Curriculum Division

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HB 5 – Foundation High School Program



English Language Arts Four credits

- English I
- English II
- English III
- Advanced English Course (TBD by SBOE)

Mathematics

Three credits

- Algebra I
- Geometry
- Advanced Mathematics Course (TBD by SBOE)

Science

Three credits

- Biology
- IPC or Advanced Science Course (TBD by SBOE)
- Advanced Science Course (TBD by SBOE)

Social Studies

Three credits

- U.S. History
- U.S. Government (one-half credit) and Economics (one-half credit)
- World Geography or World History or Combined World History/World Geography



HB 5 – FHSP with an Endorsement





English Language Arts

Four credits

- English I
- English II
- English III
- Advanced English Course (TBD by SBOE)

Mathematics

Three credits

- Algebra I
- Geometry
- Advanced Mathematics Course (TBD by SBOE)
- Advanced Mathematics Course (TBD by SBOE)

Science

Three credits

- Biology
- IPC or Advanced Science Course (TBD by SBOE)
- Advanced Science Course (TBD by SBOE)
- Advanced Science Course (TBD by SBOE)

Social Studies

Three credits

- U.S. History
- U.S. Government (one-half credit) and Economics (one-half credit)
- World Geography or World History or Combined World History/World Geography



HB 5 – Foundation High School Program



Considerations:

- Advanced courses must prepare students to enter the workforce successfully or postsecondary education without remediation.
- Students must be permitted to use a course that has been developed locally by a school district in partnership with a public or private IHE and local business, labor, and community leaders to satisfy advanced English, mathematics, or science requirements.



HB 5 - Mathematics



Decisions Points:

What courses will be eligible to satisfy the advanced math credit requirements?

Will we differentiate between courses that may satisfy a third math credit under the foundation high school program and courses that may satisfy a fourth math credit for the endorsements? Will we allow students to combine two half credits to satisfy the advanced mathematics credit requirements?

Examples:

Allow courses with only an Algebra I prerequisite to satisfy the third math credit requirement under the foundation high school program, but not the fourth math credit requirement under the endorsements. Allow courses with an Algebra II prerequisite to satisfy the fourth math credit requirement. Identify additional CTE courses to satisfy the advanced mathematics requirement.

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HB 5 - Endorsements





A student may earn an endorsement by successfully completing

- curriculum requirements for the endorsement, (TBD by SBOE)
- four credits in mathematics,
- four credits in science, and
- two additional elective credits.







HB 5 - Endorsements



- Each school district must make available to high school students courses that allow a student to complete the curriculum requirements for at least one endorsement.
- A school district that offers only one endorsement curriculum must offer the multidisciplinary studies endorsement curriculum.



HB 5 – Distinguished Level of Achievement



A student may earn a distinguished level of achievement by successfully completing

- four credits in mathematics, which must include Algebra II;
- four credits in science;
- the remaining curriculum requirements;
 and
- the curriculum requirements for at least one endorsement.





HB 5 – Performance Acknowledgment



A student may earn a performance acknowledgment (requirements TBD by SBOE)

- for outstanding performance
 - in a dual credit course
 - in bilingualism and biliteracy
 - on an AP test or IB exam
 - on the PSAT, the ACT-Plan, the SAT, or the ACT
- for earning a nationally or internationally recognized business or industry certification or license





Providing Feedback about Graduation Requirements

- Contact SBOE members at sboesupport@tea.state.tx.us.
- Provide public testimony at November and/or January SBOE meetings.
- Submit written comments during 30-day public comment period to rules@tea.state.tx.us.

(Notice will be posted in the Texas Register if the draft rule receives preliminary approval at the November SBOE meeting.)

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Recent SBOE Decision



Additional Courses to Satisfy the Fourth Math Credit

- Digital Electronics
- Discrete Math for Computer Science (Technology Applications)
- Discrete Math for Problem Solving (High School Mathematics)



Project Share - ESTAR/MSTAR



ESTAR/MSTAR Universal Screener

- Fall WINDOW IS CLOSED (August 26 -October 18)
- Winter January 8 February 14
- Spring April 7 May 9



Project Share - ESTAR/MSTAR





MSTAR Diagnostic Assessments - Winter and Spring Windows Only

- The diagnostic assessments have been delayed to provide time for districts to complete the on-line training.
- The MSTAR diagnostic assessments will be piloted with a few districts in the fall. Districts who would like to participate should contact <u>mathtx@esc13.net</u>.



Project Share - ESTAR/MSTAR



ESTAR Diagnostic Assessments

- The ESTAR diagnostic assessments will be piloted in the spring. Districts who would like to participate should contact <u>mathtx@esc13.net</u>.
- The ESTAR diagnostic assessments will be available for the 2014 – 2015 school year.



TxAIR



Available for

- Math and science, grades 3 - 8
- Algebra I, Algebra II, Geometry
- IPC, Biology, Chemistry, and Physics

Items

- Two or three assessments for each grade/course
- Five-question assessments for most SEs.
- Available in English and Spanish
- Approximately 350 new science items



TxAIR



Enhancement Features

- Teachers will be able to create assessments to share with others in their district or campus.
- Teachers will be able to search by specific student expectations.
- As teaching assignments change, administrators will be able to move a teacher within the campus or to a different campus.

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Project Share Support



Account Assistance

projectsharesupport@ipsi.utexas.edu

<u>Professional Development</u>

mathtx@esc13.net

OnTRACK Support

ontrack@ipsi.utexas.edu





Project Share Support



ESTAR/MSTAR

- mathtx@esc13.net
- **1-855-462-8489**

TxAIR

txair@esc4.net





Other Resources



- Think Through Math is available for the 2013 - 2014 school year.
- The interactive math glossary is currently in development.





Instructional Materials



Proclamation 2014 - Math Grades K - 8

- Review panels completed the review this summer.
- Districts should be able to begin a local review after the State Board of Education meeting in November.



Instructional Materials





Proclamation 2015 - High School Math Courses

- Algebra I
- Algebra II
- Geometry
- Precalculus
- Mathematical Models with Applications (MMA)
- Advanced Quantitative Reasoning (AQR)

- EngineeringMathematics
- Mathematical
 Applications in
 Agriculture, Food, and
 Natural Resources
- Statistics and Risk Management
- Robotics Programming and Design



New TEKS



- Personal Financial Literacy Course
 - This course will need to be developed.
 - This item is on the list for the State Board of Education.
- High School Courses
 - On-line training modules are in development.
 - The training modules are expected to be released in late spring or summer of 2014.



Presidential Awards for Excellence in Mathematics and Science Teaching PAEMST Recognition Program



The National Science Foundation, under the direction of the White House, approves the Texas candidates as finalists for the national Presidential Awards for Excellence in Math and Science Teaching (PAEMST) award. If chosen as a national winner, the state finalists will receive \$10,000 and an all-expense-paid trip for two to Washington D.C. for ceremonies that include recognition from the President of the United States.



Nominations for teachers of grades K - 6 will open in fall 2013.



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2013 PAEMST Finalists







Jessica Caviness teaches Geometry at Coppell High School in Coppell ISD.



Amy Ferguson teaches Pre-AP Algebra II at Winston Churchill High School in North East ISD.

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2013 PAEMST Finalists





Penny Smeltzer teaches AP Statistics at Westwood High School in Round Rock ISD.



Ruth Westbrook teaches ESL Math Grades 6 - 8 at McMath Middle School in Denton ISD.



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